

## Reading



Who is this?

What kind of character is he?

How do you think he speaks? Demonstrate his voice. Why did you do it like that?

Do you think this character is wealthy or poor? Why?

What is his job?

What is an orator?

Would you trust him?

Where is he? Why is he there?

## Mental Maths

Work out the multiplications using a written method.

|                                                           |                                                           |                                                           |                                                           |
|-----------------------------------------------------------|-----------------------------------------------------------|-----------------------------------------------------------|-----------------------------------------------------------|
| $\begin{array}{r} 3384 \\ \times 3 \\ \hline \end{array}$ | $\begin{array}{r} 1973 \\ \times 5 \\ \hline \end{array}$ | $\begin{array}{r} 4977 \\ \times 4 \\ \hline \end{array}$ | $\begin{array}{r} 1322 \\ \times 2 \\ \hline \end{array}$ |
|-----------------------------------------------------------|-----------------------------------------------------------|-----------------------------------------------------------|-----------------------------------------------------------|

Challenge - Then, work out what the missing numbers are in each of the calculations.

|                                                                                                           |                                                                                                       |
|-----------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|
| $\begin{array}{r} 8 \square 0 \square \\ \times \square \\ \hline \square 7 6 0 8 \\ \square \end{array}$ | $\begin{array}{r} 5 6 \square 1 \\ \times \square \\ \hline 2 8 3 5 \square \\ 3 \square \end{array}$ |
|-----------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|

## Spelling

Practice these spellings. Choose one of the activities on the grid to show this.

equipment  
government  
development  
amusement  
environment  
parliament  
complement



Pick a challenge to complete this week.

### French

Write down the different rooms you have where you live and then write next to them what they are in French. Have a go at also saying what kind of house you live in.



### Geography

Make a model river to see what happens to the rivers load. Use the instructions on the separate sheet to help you make your river and write down what happens.



### Science - Experiment

Take different pieces of food and put them into a bowl. Add hot water and leave for 3-4 minutes. What has happened to each of the pieces of food? Has it dissolved, melted, crumbled? Record your findings in a table.

Make sure you are supervised throughout the experiment by an adult.

### Art

Create a piece of art work in style of an Impressionist artist. This can be of something inside or outside of where you live.



### RE

Write a parable (a story with a lesson in it) for a modern Bible

Suggestions on what you could write about:

Friendship  
Courage  
Honesty/Loyalty  
Respect

### PSHE

Create a poster showing what you ambitions in life would be. This can include where you would like to visit on holiday, your future job, passing your driving test and having a car or where you would like to live.

# AMBITIONS

Year 5's  
Home Learning

Homework due back on  
Wednesday 22nd January 2024

# Make a Model River

## Supplies

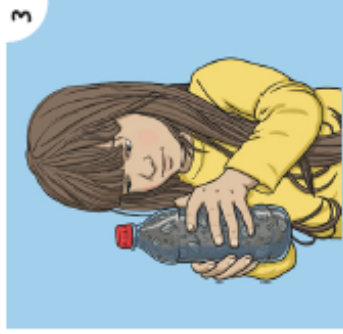
- A clear plastic bottle
- Small pebbles or stones
- Sand
- Soil
- Water



- 1** Put all of the sand, stones and soil into a bottle.



- 2** Fill the bottle with water and replace the bottle's lid tightly.



- 3** Now shake your bottle. Watch what happens to the sand, soil and stones (the river's load). Now leave your bottle to sit for a few minutes.

Draw a diagram of what you saw.

Can you explain why it happened?

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| <p><b>Easy as ABC...</b></p> <p>Write all your words in alphabetical (ABC) order.</p>                              | <p><b>Part of a whole...</b></p> <p>Write your words into different syllables using different colours!</p> <p>Running<br/>Festival<br/>Brown</p>                                                                            | <p><b>On the other hand...</b></p> <p>Use the hand you don't usually write with to practise your spellings!</p>               | <p><b>In the spotlight...</b></p> <p>Write the consonants in one colour, vowels in the other.<br/>(Vowels: a, e, i, o, u)</p>  |
| <p><b>Like an Egyptian...</b></p> <p>Write your word in a pyramid</p> <p>py<br/>pyr<br/>pyra<br/>pyram<br/>pyrami<br/>pyramid</p>                                                                     | <p><b>Your money or...</b></p> <p>"Write" words using a newspaper or magazine to cut them out...like a ransom note!</p>                  | <p><b>Come rain or shine...</b></p> <p>Write each letter of the word in a different colour to create a rainbow!</p>          | <p><b>Let's be silly...</b></p> <p>Write a sentence which uses <b>all</b> of your words in it!</p>                            |
| <p><b>Tell me a story...</b></p> <p>Draw a small picture showing your word, then write a sentence about it!</p>  | <p><b>Blowing bubbles...</b></p> <p>Write all your words in bubble writing!</p>                                                         | <p><b>20 Questions...</b></p> <p>Use half your spellings to write a question...then use the other half to answer them!</p>  | <p><b>Rhyme Time...</b></p> <p>Write three words which rhyme with each spelling word.</p>                                    |
| <p><b>Bond, James Bond...</b></p> <p>Create a code. Write your words in the code. Can someone else crack them?</p> <p>e.g. a = o b = ♦ c = ♣</p>                                                      | <p><b>Synonym/Antonym</b></p> <p>Synonym - means the same<br/>Antonym - the opposite<br/>Write one of each for each of your words!</p>  | <p><b>That's backwards...</b></p> <p>Write your spelling words backwards!</p>                                               | <p><b>You're a joker...</b></p> <p>Write each word into a joke! Test them out on someone nearby ...</p>                      |